| **Mississippi College**  Course Number /Course Title: | **College/**  **University address for ADN:**  Address  Course Number /Course Title: | **MC-BSN Program Objective 1**  Integrate clinical reasoning and Christian Caring in the delivery of safe, holistic, patient-centered care to diverse populations across the lifespan in a variety of settings. | **MC-BSN Program Objective 2**  Incorporate personal and professional development, with relevant evidence-based practice, as the critical thinking premise for all health care delivery. | **MC-BSN Program Objective 3**  Demonstrate effective use of technology and informatics for the provision of safe, ethical, and quality care to diverse populations. | **MC-BSN Program Objective 4**  Apply management and leadership concepts in the delivery of quality patient-centered care. | **MC-BSN Program Objective 5**  Utilize communication techniques and collaborative skills to facilitate safe, quality outcomes with patients, families and populations. | **Acquisition Needs** |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **NUR 250**  Transition to Nursing Practice | Baptist Memorial Hospital School of Nursing  Memphis, TN  Diploma Program  Course: 1101 Fundamentals of Nursing 1 | **Objective Met:** Introduction to illnesses and preventative care to maintain health, derived from a Christian perspective and care giving in a manner consistent with the school philosophy for providing care to any patient in any disease state, in need through the principles of Christianity. | **Objective Met:**  Studied medical terminology necessary for basic nursing practice Demonstrated additional competencies and skills such as hygiene, bed making, assistance and assessment of adl needs professional communication. | **Objective NOT met:**  Review from literature and course required books. Technology as it is employed today did not exist.  Learned use of call light system, pneumatic tube system and copy machines. | **Objective met:**  Concepts of management and leadership introduced through learning the roles and duties of each medical team member. | **Objective met:**  Utilized effective communication through team centered basic nursing care for 1 patient during the span of the clinical rotation. Began with therapeutic communication with patients across the life span continuum as guided by our clinical instructors. | **1**.All objectives of nursing introduction met  **2**. Technology as in EHR’s, E-Mars, PACs system learned through on the job training and employment experience.  **3.** Drug calculations done in pharmacology class. |
| **NUR 386**  Foundations of Nursing | Baptist Memorial Hospital School of Nursing  Memphis, TN  Diploma Program  Course: 1102  Fundamentals of Nursing II | **Objective met:**  Promotion of Health and Prevention of Illness in communities, families and individuals across the lifespan. Clinical opportunities provided in various settings on med-surg units and skilled nursing floor of hospital.  Utilized psychosocial stages to identify patient needs across the lifespan.  Introduced to cultural differences and how to address patient needs. | **Objective met:**  Care plans developed to guide nursing care by evidenced based practice (then known as continuous quality measures) to increase the potential for good patient outcomes and delivery of care in a safe manner to achieve goals set forward in the care plans and meet the objectives of N 1102.  Review with instructors prior to any new learning objective. | **Objective NOT met:**  Exposure to medical records documentation in paper charts, review for care plan writing, manual blood pressures and apical pulses and the version of digital thermometer used then. | **Objective met:**  Encouraged leadership through group participation and awareness of current trends and changes in nursing practice issues. Emphasis on concepts of growth and development, aging and changes in health. | **Objective met:**  Emphasis on putting nursing concepts learned in classroom into action, group participation, paired into teams of 2, and employed use of therapeutic communication with patients across the lifespan.  Therapeutic communication with multi-disciplinary teams.  Personal  leadership skills formation with respect to honesty, and integrity in all interactions with staff, peers and multidisciplinary teams. Practice safe quality care and respect to patient rights. | **1.** Informatics needs have been acquired since diploma through on the job training and time spent as a Cerner Analyst.  **2.** Other objectives met. |
| **NUR 375**  Therapeutic Communication | Baptist Memorial Hospital School of Nursing  Memphis, TN  Diploma Program  Course: 1101 &1102  Fundamentals I &II | **Objective met:**  Learned through classes for 1101 and 1102 proper way to communicate with patients regardless of age, race, education or other factors. | **Objective met:**  Holistic approach to patient interactions. Learning to be an active listener and use show the patient through nonverbal interactions and proper responses their conversations or concerns were being understood. | **Objective NOT met:**  Documented on paper nurses notes of any findings or concerns revealed by the patient through interactions at the bedside and prepared care plans to address any needs identified.  Learned use of IV pumps, feeding pumps, and telemetry. | **Objective met:**  Employed tactics to deescalate or empower patients as an advocate. When to be assertive and done in consistent professional manner thus projecting leadership to my clinical instructors and fellow students. | **Objective met:**  Therapeutic interactions tailored to the needs identified, such as increased stress, end of life process, grief, anger to foster to necessary attitude to provide care to any patient in a professional manner for any patient in the health-illness continuum. | **1**. Informatics needs have been acquired since diploma through on the job training.  **3**. Objectives met and used daily in my managerial practice. |
| **NUR 378**  Clinical Reasoning 1\* (Skills and Simulation Lab) | Baptist Memorial Hospital School of Nursing  Memphis, TN  Diploma Program  Course: 1101 &1102  Fundamentals I &II | **Objective met:**  Clinical Rotations on nursing units (med-surg, neuro, telemetry) | **Objective met:**  Verbalize then demonstrate hand hygiene, bed making, feed of patients, manual blood pressures, vital signs, patient weight, intake and output, turning of patients, peri-care, bed baths, therapeutic interactions/communication, therapeutic touch, proper prep for patient’s undergoing CABG, ADL assessment and basic patient care then review and report any noteworthy items to clinical preceptor and nursing instructor. | **Objective NOT met:**  technology not available. Skills were reviewed in class and each student nurse had to verbalize procedure and techniques learned then demonstrate to instructor to receive credit to perform skills autonomously. | **Objective met:**  Clinical reasoning and leadership skills employed through thorough head to toe assessments, interpretation of lab work, communication multidisciplinary teams, understanding expectations of disease management and systems involved to delivery patient focused care. | **Objective met:**  Communication techniques polished during clinical rotations.  Collaboration with clinical preceptors and physicians to deliver meaning information and education to patients and families. | **1.** Objectives for Informatics met through on the job training and time spent as a Cerner EHR analyst.  **2.** Objectives met via work experience in ICU, ED, Cath Lab, and L&D.  **3**. Objectives met through clinical assignments for fundamentals I and II. |
| **NUR 390**  Maternal Newborn Health | Baptist Memorial Hospital School of Nursing  Memphis, TN  Diploma Program  Course: N 1301  Nursing Care of the Childbearing Family | **Objective met:**  Integrated a Christ centered approach families going through the cycle of pregnancy through to delivery and care of the newborn with respect to other faiths and cultural persuasions.  Developed a plan of care in conjunction with patient, family, as well as the interdisciplinary health care team, using the nursing process for an obstetrical patient with health care needs.  Exposed to high risk pregnancies and premature delivery/NICU | **Objective met:**  Helped to assist and facilitate learning and care delivery to expectant mothers during prenatal visits, during the delivery process whether via vaginal or cesarean section delivery, care of the newborn infant.  Completed head to toe assessments on mothers and newborns, and focused assessment for items like breast feeding APGAR’s, epidural pain management and Pitocin for induction of labor.  Magnesium infusions for pre-eclamptic patients, learned to assess for potential issues due to gestational diabetes and the implications for newborns. Also exposed to still birth and patient management through the grieving process. | **Objective NOT met:**  Documented on the paper records all assessments of newborn, laboring patient in accordance with hospital standards of care under the supervision of clinical preceptor and instructor. Electronic documentation was not available during my time in nursing school.  Employed use of IV pumps, contraction monitors, epidural pumps, newest vital sign machine, sterile technique for OR during C-sections or doing vaginal exams. | **Objective met:**  Engaged patients to promote two-way communication. Took initiatives to achieve group participation on learning modalities related to the maternal newborn specific needs.  Deliver appropriate nursing care, including medication administration, to the obstetrical client under the supervision of the clinical preceptor. | **Objective met:**  Formed a trusting nurse/patient relationship implemented care related to the patient and their developmental level and provided referrals (discharge planning) based on identified patient/family needs as a collaborative effort with case managers, and lactation consultants and when necessary involvement of the social worker to assist with home care needs post partum. | **1.** Informatics needs have been acquired since diploma through on the job training.  **2**. Objectives met through time as L&D nurse including post-partum care.  **3.** Objectives met in care of the newborn through experience as L&D nurse and pediatric ER nurse. |
| **NUR 393**  Pediatrics | Baptist Memorial Hospital School of Nursing  Memphis, TN  Diploma Program  Course: N 1302  Nursing Care of the Childrearing Family | **Objective met:**  Learned through classes for 1101 and 1102 proper way to communicate with patients regardless of age, education or other factors. Fostered the development of trust with adolescent patients and encourages the expression of family centered belief systems. | **Objective met:**  Deployed evidence-based care included head to toe and focused assessments, review of wellness and age- related criterion, to educate and promote health and wellness. Vaccination schedules reviewed and education provided. Normal development and growth patterns assessed.  Developed plans of care that were are related and specific to each patient’s individual needs.  Clinical time spent at St. Jude Cancer Research Center/Hospital provided opportunities to work with patients in diverse stages of chronic, acute and terminal disease states. | **Objective NOT met:**  Documented on the paper records all assessments and vital signs of pediatric patients according to age- based methods under the supervision of clinical preceptor and instructor. Electronic documentation was not available during my time in nursing school.  Digital scales, use of rectal thermometer, IV pumps, syringe pumps. | **Objective met:**  Leadership as evidenced by working with families to educate, provide safe environments of care, engaging multidisciplinary staff to promote a culture of safety. Patient project on education regarding proper vaccination schedule in school aged children. | **Objective met:**  Encouraged individual expression for adolescents. Formed trusting relationships to encourage and promote good health behaviors with  Families and patients. Collaboration with public health systems and aid as justified by parental needs, referrals to social work. | **1.** Informatics needs have been acquired since diploma through on the job training.  **2.** Objectives met through time as L&D nurse including newborn care.  **3**. Objectives met in care of the newborn through 18 year old experience as a pediatric ER nurse. |
| **NUR 381** Pharmacology | Baptist Memorial Hospital School of Nursing  Memphis, TN  Diploma Program  Course: N 1100-Introduction to Drugs and Calculations  N 1103- Basic Pharmacology for Nursing | **Objective**  **met:**  Integrated clinical knowledge of medications and the side effects, indications and counter –indications and when appropriate calculated doses according the weight based or titration rates for specified outcomes. | **Objective met:**  Learned the general principles of pharmacology and the mechanisms of drug actions and interactions. Including indications for use, side effects, adverse effects, allergic responses, chemical formations, and clinical indications related to disease specificity. Proper dosages for individual medications and delivery systems. Included were calculations for appropriate doses. | **Objective NOT met:**  Documented on the paper MAR’s all medications administered to patients under the supervision of clinical preceptor and instructor. Electronic documentation was not available during my time in nursing school. | **Objective met:**  Reviewed medications with clinical instructors and reviewed new orders to provide safe efficacious patient centered care. Used knowledge gained through this class to improve the patient’s understanding and comfort with any new medicine and/or regimen. | **Objective met:**  Applied information learned in the pharmacology class to educate patients regarding their medication regimens and develop confidence in the proper administration. | **1**. Use of E-MAR’s and orders review with allergy documentation objectives met through Cerner EHR trainer and end user experience  **2.**Objectives met for drug calculations  **3.**Objectives met for the safe delivery of medications to patients of all ages and stages of development through class completion and on the job experience |
| **NUR 398**  Clinical Reasoning 2\*  (Skills and Simulation Lab) | Baptist Memorial Hospital School of Nursing  Memphis, TN  Diploma Program  Course: NA no specified course  Applied  Alternatives  N 1301  Nursing Care of the Childbearing Family  Course: N 1302  Nursing Care of the Childrearing Family | **Objective met:**  Clinical Rotations on nursing units (med-surg, neuro, telemetry, L&D, Post Partum, Newborn Nursery, NICU, St. Jude, John Gaston Hospital-free women’s clinic, pediatrics floor, pediatrician office) | **Objective met:**  Verbalize then demonstrate hand hygiene, bed making, feed of patients, manual blood pressures, vital signs, patient weight, intake and output, turning of patients, peri-care, bed baths, therapeutic interactions/communication, therapeutic touch, proper prep for patient’s undergoing CABG, ADL assessment and basic patient care then review and report any noteworthy items to clinical preceptor and nursing instructor. | **Objective NOT met:**  technology not available. Skills were reviewed in class and each student nurse had to verbalize procedure and techniques learned then demonstrate to instructor to receive credit to perform skills autonomously. | **Objective met:**  Clinical reasoning and leadership skills employed through thorough head to toe assessments, interpretation of lab work, communication multidisciplinary teams, understanding expectations of disease management and systems involved to delivery patient focused care.  Increase knowledge from new clinical experiences in pediatrics and maternal fetal nursing. All reviewed with clinical instructors or preceptors to reach goal of adaptive leadership to new clinical knowledge. | **Objective met:**  Communication techniques polished during clinical rotations.  Collaboration with clinical preceptors and physicians to deliver meaning information and education to patients and families. | **1.** Objectives for Informatics met through on the job training and time spent as a Cerner EHR analyst.  **2.** Objectives met via work experience in ICU, ED, Cath Lab, and L&D.  **3**. Objectives met through clinical assignments for nursing classes 1302, 1301, 1103, 1201,1202 |
| **NUR 406**  Chronic Health Problems (**basic medical surgical** with stable health patterns) | Baptist Memorial Hospital School of Nursing  Memphis, TN  Diploma Program  Course: N 1201 and N 1202  Nursing Care of the Adult Patient | **Objective met:**  Patient centered, holistic care provided to patients according to their needs. Individualized care for cultural and religious considerations in a variety of clinical settings SNF unit, med -surg, OR, telemetry, progressive care units. | **Objective met:**  Practiced concepts of for proper delivery of care to adult patients in acute and chronic conditions in varied settings from skilled nursing facilities, neuro-focused floors, medical surgical floors, dialysis units, telemetry units. Used prior skills and developed new skill in patient assessment and education, and discharge readiness in conjunction with multidisciplinary teams and reviewed with nursing instructors. Continued use of evidence-based practice applied to care delivery methods to patients. In-depth care-plans for the more complex patients, to measure outcomes and set realistic, safe and obtainable goals to increase the probability of good patient outcomes. | **Objective NOT met:**  Documented on paper all assessments, vital signs, areas of concern, interactions with patients and medical teams according to standards of care under the supervision of clinical preceptor and instructor. Electronic documentation was not available during my time in nursing school.  Use of all telemetry monitors, foley catheters in ICU which measured output, IV pumps, neuro monitoring, respiratory care with breathing treatments | **Objective met:**  Developed stronger leadership and management skills by shadowing and modeling nurse preceptors on each unit where clinical practice was scheduled. Requested exposure to additional learning opportunities while on specialized units like telemetry or neuro to deepen my clinical knowledge and coached other nurses as part of group interactions. | **Objective met:**  Developed better active listening skills and broadened use of effective communication skills to provide more in-depth and advanced knowledge of disease process in order to provide stylized, individual education to patients and communication of concerns and needs to multi-disciplinary teams, peers and instructors. | **1.** Objective met through professional learning (CEU’s, professional organization meeting attendance  **2.** Additional support of learning objectives met through on the job experience in objectives met through on the job experience in the ER and ICU, Cardiac Cath Lab, Interventional Radiology  **3.** Technology /Informatics objectives met through time as Cerner ERH analyst and on the job training and exposure. |
| **NUR 484**  Mental Health | Baptist Memorial Hospital School of Nursing  Memphis, TN  Diploma Program  Course: N 1303 Psychiatric/Mental Health Nursing | **Objective met:**  Clinical reasoning deployed in a non-judgmental atmosphere facilitate trust to provide safe, quality patient interactions to promote acceptance and understanding for patients undergoing mental health treatments | **Objective met:**  Participated in group interactions, medication dispensing and provided safety checks for those patients whose metal state was very fragile. Developed increase knowledge and awareness of mental health and their specific needs in order to provide nursing care plans of care that focused on disease state specificity for optimal patient wellness or return to baseline. | **Objective NOT met:**  Documented on paper all assessments, patient focused therapy and interactions, areas of concern, interactions between patients in therapy according to standards of care under the supervision of clinical preceptor and instructor. Electronic documentation was not available during my time in nursing school. | **Objective met:**  Applied leadership and management skills by encouraging interactions between students and patients, exposed myself to the opportunity for the patients to educate me about their specific disease states and various successful and failed treatment regimens. | **Objective met:**  Therapeutic communication skills honed during this practicum. Fostered the development of a trust- based relationship with patients. Provide positive feedback when appropriate to encourage learning and/or education to patients regarding medications and develop coping strategies for discharge. | **1.** Technology /Informatics objectives met through time as Cerner ERH analyst and on the job training and exposure  **2.** Objectives met through on the job exposure to psych patients in the ER. |
| **NUR 428**  Clinical Reasoning 3\* (Skills and Simulation Lab) | Baptist Memorial Hospital School of Nursing  Memphis, TN  Diploma Program  Courses: N 1303 Psychiatric/Mental Health Nursing  N 1304 Critical Care Nursing &  N 1400 Perspectives and Relationships in Nursing | **Objective met:**  Clinical Rotations on nursing units (med-surg, neuro, telemetry, psychiatric ward/locked unit at hospital, addiction recovery center at Lakeside Mental Health Hospital, ICU, Respiratory and Cardiac ICU, ER, OR ) | **Objective met:**  Verbalize then demonstrate more advanced nursing process and judgement as evidenced by increased focus on assessment skills, higher levels of care delivered to more complex patients and review and report any noteworthy items to clinical preceptor and nursing instructor during the clinical rotation | **Objective NOT met:**  Documented on paper all assessments, vital signs, areas of concern, interactions with patients and medical teams according to standards of care under the supervision of clinical preceptor and instructor. Electronic documentation was not available during my time in nursing school.  Use of all telemetry monitors, foley catheters in ICU which measured output, IV pumps, neuro monitoring, respiratory care with breathing treatments, ventilators, drains, chest tubes, ET tubes, trach management, ostomy care. | **Objective met:**  Clinical reasoning and leadership skills employed through thorough head to toe assessments, interpretation of lab work, communication multidisciplinary teams, understanding expectations of disease management and systems involved to delivery patient focused care.  Increase knowledge from new clinical experiences in advanced nursing units and mental health facilities. All items/skills/meds/procedures reviewed with clinical instructors or preceptors to reach goal of adaptive leadership to new clinical knowledge. | **Objective met:**  Communication techniques polished during clinical rotations.  Collaboration with clinical preceptors and physicians to deliver meaning information and education to patients and families. Increased knowledge of complex treatment regimens, and care delivery models. | **1.** Objectives met through on the job training    **2**. Objectives met via work experience in ICU, ED, Cath Lab, L&D.  **3**. Technology /Informatics objectives met through time as Cerner ERH analyst and on the job training and exposure. |
| **NUR 433**  Unstable Health Problems (applied **medical surgical** with changing health patterns) | Baptist Memorial Hospital School of Nursing  Memphis, TN  Diploma Program  Courses: N 1304 Critical Care Nursing &  N 1400 Perspectives and Relationships in Nursing | **Objective met:**  For both 1304 and 1400-the senior experience of managing complex of multiple patients. The care was holistic and individualized. Setting included ICU and progressive care unit clinical rotations. | **Objective met:**  Care of the critical patient in the ICU setting included in-depth assessment, review of treatments and outcomes support the quickly changing needs of an ICU patient. The anticipatory critical thinking needed to evaluate complex medical conditions, medications to facilitate healing. Management of ventilators, concepts of critical care nursing from evaluation of ekgs to lab results and communication of changes to achieve best outcomes. Highly specific plans of care and focused safety measures applied. | All documentation was paper based. Progress notes, timed vitals for critical management, all medications and treatments recorded and verified according to orders and transcribed on the Kardex and reviewed with Instructors and clinical preceptors.  Electronic documentation was not available during my time in nursing school. | **Objective met:**  1304 and 1400 clinical rotations and focus centered on leadership and effective management of self, resources and delegation to support staff as necessary to provide quality in the delivery of all patient care provided. In particular to 1400 each diploma nurse was expected to manage a small group of patients and in last rotation coordinate fundamental level nursing students in the assigned patient groups. Supervisory/management experience and theory was utilized for time management and education and direction to the freshman nursing students. | **Objective met:**  Both clinical rotations were the pinnacle of my senior year in school where every skill in effective communication, precise documentation and attention focused on good patient outcomes coordinated with care and education delivered to families and patients through the spectrum of care. | **1.** Technology /Informatics objectives met through time as Cerner ERH analyst and on the job training and exposure  **2.** Objectives met via work experience in ICU, ED, Cath Lab, L&D  **3.** Objective met through CEU’s and attendance at professional meetings |
| **NUR 439**  Preparation for Professional Exams (study towards licensure and test taking skills) | NCLEX prep class taken after graduation as required by Baptist Memorial Hospital to be employed as a Graduate Nurse  NCLEX Prep Class | **Objective Met:**  Participation on week long NCLEX review provided by my employer. | **Objective Met:**  NCLEX prep tests as part of the review class to identify areas of weakness and apply good study skills to assist with passing board certification. | **Objective NOT Met:**  All paper-based quizzes and boards taken over a 2 day period at the state capitol and was written in #2 pencil. | **Objective NOT Met:**  Leadership skills not taught or reviewed for prep. | **Objective Met:**  Passed board exams | **1.** Objectives met. Graduated from school and successfully passed board examinations  **2.** |
| **NUR 448**  Clinical Reasoning 4\* (Skills and Simulation Lab) | NA  Graduate Nurse | **Objective NOT met:**  Already a Practicing Graduate Nurse in L&D | **Objective NOT met:**  Already a Practicing Graduate Nurse in L&D | **Objective NOT met:**  technology not available for EHR documentation all paper based and part of preceptorship on L&D unit in a 6 month training for specialty nursing | **Objective NOT met:**  Already a Practicing Graduate Nurse in L&D | **Objective NOT met:**  Already a Practicing Graduate Nurse in L&D | **1.** Objectives met through on the job training and experience in L&D, ICU, ED, Cath Lab, Research Coordinator, Pharmaceutical Sales Rep, Medical Device Education and Sales Support |

\*All four clinical reasoning courses focus upon skill acquisition and competencies at NCLEX level.

**TOTAL Credit by Validation 40 Hours**